

BUILDING SCHOOLS WITH A FUTURE

- BSF supports the delivery of many of the Council's priorities
- The current discussions of future Council's key ambitions / Community strategy need to highlight 'building new schools' as a major platform for regeneration and delivery of our priorities

Stockport council's three key priorities 2008-11	<i>Ways Building Schools for the Future helps deliver our priorities</i>
An attractive and thriving borough	
<i>is an economically prosperous borough</i>	<ul style="list-style-type: none"> ▪ Excellent schools and education provision will contribute to attracting families into Stockport. Parents want to live in an area where there are quality schools and will often move to ensure this. ▪ We know that high quality educational provision is a significant consideration for families in choosing where to buy a house ▪ New and improved schools will improve results and provide young people with the knowledge skills and understanding to achieve economic well being and sustain the longer term economic growth of the Borough ▪ Current school buildings do not reflect the facilities and resources that the emerging new curriculum demands and there is a real danger of falling behind other authorities who are already benefiting from investment in their school stock ▪ Employers and businesses will want to set up in areas where the workforce is well trained and offers high skill levels ▪ Business will be encouraged to align themselves to new schools in their area offering sustained support, training and opportunities to the young people of the area.
<i>some parts of the</i>	<ul style="list-style-type: none"> ▪ Phase 1 BSF (if successful from 2011) will focus on the schools taking the 500 pupils from Brinnington and central

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<i>borough require substantial investment to enable Stockport to meet present and future needs and aspirations of the community</i>	<p>Stockport (Werneth, Offerton, Harrytown, Reddish Vale). These schools (with of Cheadle Hulme and St. Annes) serve the young people in most need of support - in terms of access, learning and social needs.</p> <ul style="list-style-type: none"> ▪ The rebuilt and refurbished schools offering wider opportunities for local residents and will raise the aspirations of the whole community.
<i>create a place where people want to live and work</i>	<ul style="list-style-type: none"> ▪ All new buildings have the capacity to raise the spirits of a community. A new school - a learning campus with co-located services - catering for the wellbeing of young people, has the opportunity to be the learning, cultural, social and sporting centre of each community. ▪ We would be expected to utilise the new facilities for more than 6 hours a day, five days a week during term time could we turn this into a positive - offering extended activities throughout the day and week ends all year round. (Some new schools are open from 7.00am - 10.00pm - 364 days of the year a completely new paradigm for a school) ▪ Full service extended schools working in partnership with Children's Centres offers families support structures in the heart of the community.
A leading green borough	
<i>Contributing to Local and global sustainability</i>	<ul style="list-style-type: none"> ▪ The BSF programme is predicated on reduced carbon footprint schools. A school in every community attended by that community means that travel around the Borough is significantly reduced. At the new Academy more students from that area are choosing the new school: in its first year almost 100 pupils fewer are travelling to other schools in Gatley, Cheadle and Hazel Grove.
<i>Helping the community play its part in protecting the environment</i>	<ul style="list-style-type: none"> ▪ Community pride, of young people, parents and other users will be raised by the new learning centres, particularly when they are aligned to other community focussed services - libraries, health centres, community centres, adult education, family learning etc. ▪ An opportunity for planning new schools which supports the agenda of open green spaces
<i>Tackling the council's impact on climate</i>	<ul style="list-style-type: none"> ▪ Every school in the BSF programme is designed to reduce significantly the CO2 emissions of its predecessor

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<i>change by reducing co2 emissions form schools</i>	school. This must be at least a 60% reduction, and we would aim for even better.
<i>Limiting Stockport's impact on the environment</i>	<ul style="list-style-type: none"> ▪ The impact on the environment of new schools is a positive one. All the new schools will be designed in close collaboration with the community itself, including the young people, working with innovative design practitioners as we develop projects. They will be a visible demonstration of Council investment and priority.
Safe and strong communities	
Reducing anti social behaviour	<ul style="list-style-type: none"> ▪ Early evidence from the Academy new build is that behaviour and attendance has improved and exclusions have reduced. The 'fresh start' and investment has made a difference to the way young people and their parents feel about their schools. Admissions to Y7 have doubled in a year. 100 fewer pupils are travelling to other schools ▪ The design and build of the school and surrounding environment should reduce the opportunities for environmentally influenced anti-social behaviour e.g. poor lighting, narrow passageways and areas which might attract/ provide the opportunity for graffiti, youth nuisance and crime. ▪ There will be a greater number of child centred, safer designed buildings where there are less opportunities for bullying
<i>Developing services at neighbourhood level</i>	<ul style="list-style-type: none"> ▪ The fully extended schools will make a step change in their relationship with their community, there are no limitations (other than those we impose on ourselves) to the ideas of what might be included on the campus for the benefit of the community. health facilities, sports and recreation , library and adult learning , advice centres etc.
<i>Developing neighbourhood renewal areas</i>	<ul style="list-style-type: none"> ▪ All new buildings have the capacity to raise the spirits of a community. A new school, catering for the wellbeing of young people has the opportunity to be the learning, cultural and sporting centre for the whole community.
<i>Improving the quality of life for everyone ...</i>	<ul style="list-style-type: none"> ▪ Pupils who enjoy going to school do well, parents are happy at their success. The life chances of successful learners are enhanced, the local economy blossoms and the community is proud of its young people's achievements. There are opportunities to get clinics/well being centres on the new school footprint. We are working with the PCT to discuss the opportunities for health services for young people and families, and with the Stockport Sport Trust about collocation of facilities.

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<i>...particularly the more vulnerable Addressing inequalities in the borough</i>	<ul style="list-style-type: none"> ▪ A key outcome of BSF is to remove the attainment gap that exists in our polarised Borough. Pupils will have access to the facilities and resources to achieve based on their talent, not their background, race, disability or gender. ▪ Around the Phase 1 project we are developing ideas for a virtual extended school in Brinnington to support families in the evenings, at weekends and during the holidays.
<i>Improving life chances for all</i>	<ul style="list-style-type: none"> ▪ The purpose built, full services schools will cater for the young people and the whole community. They have the potential to be open from 7.00am to 10.00pm, 364 days a year and to be the centres of their communities
<i>Additional investment in priority 1 neighbourhood renewal areas.</i>	This programme, potentially of £225 million plus over a dozen years is the major renewal investment of our time and this level of investment, working in synergy with the modernisation, innovation, targeted capital and neighbourhood renewal funds can revolutionise what we might have hoped to offer our communities using our small funding pots independently of each other.
<i>Improving Community cohesion</i>	Evidence suggests that substantial investment in the fabric of an area provides the opportunity for communities to come together and feel that they are valued, respected and have shared ownership. Therefore can act as a catalyst for cohesion rather than division.

CYPD SMT
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